Living Things and Their Habitats: Local Habitat Survey

| Aim: To recognise that environments can change and that this can sometimes pose dangers to living things by identifying changes and dangers in the local habitat. I can recognise positive and negative changes to the local environment. Recording findings using simple scientific | Success Criteria: I can identify dangers to wildlife in the local environment. I can suggest how to have a positive effect on the local environment. I can record my observations on a map. I can record my observations in a table. | Resources: Lesson Pack Clipboards |
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| language, drawings, labelled diagrams, keys, bar charts, and tables by recording observations on a map and in a table. I can record my observations in different ways. | Key/New Words: Habitat, environment, wildlife, change, danger. | Preparation: Local Habitat Survey Activity Sheet - 1 per child Environmental Dangers Record Activity Sheet - 1 per child |
| | | Helping the Local Habitat Activity Sheet - 1 per pair, A3 size Make preparations for an outdoor visit to a suitable local habitat. This could be a local park or an area of the school grounds that will show signs of man-made changes. |

Prior Learning: It will be helpful if children have previous experience of drawing sketch maps.

Learning Sequence

| | Habitats and Habitat Threats: Revise previous learning about habitats. With a partner, children consider the questions on the Lesson Presentation, discussing their own habitat and the changes that humans exert on the environment around them. Explain that plants and animals are unable to make big changes to their environment, and therefore are very vulnerable to changes in their habitat. In pairs, children list the threats to local habitats that they see in the images on the slides, and add their own suggestions. | |
|----|--|--|
| | Habitat Survey: Go on an outdoor visit to a suitable local habitat e.g. a local park or an area of the school grounds that will show signs of man-made changes. In pairs, children survey the local habitat and make detailed observations. On the Local Habitat Survey Activity Sheet, children each draw a sketch map of the habitat, drawing and labelling any environmental dangers that they see there. | |
| C. | Environmental Dangers Record: Children complete the Environmental Dangers Record Activity Sheet by filling in the table to record the dangerous changes that they noted in the local habitat, what danger they pose, and a suggestion for helping the local wildlife. | |
| | Helping the Local Habitat : Back in class, children work in pairs to discuss how they can have a positive effect on the local habitat. Children complete a Helping the Local Habitat Activity Sheet to draw one idea they have for helping the local habitat, and write a brief explanation of how it will help protect the local living things. | |
| | Sharing Ideas: Children share their plans for helping the local habitat and the wildlife that lives there. | |

Makeit: Why not work on some of the children's ideas for improving the local habitat? The Wildlife Trusts' ______ features many simple ways to help support local wildlife.
Gameit: Play the ______ to find out how small changes in a woodland environment can impact on the species

that live there.



Science

Living Things and Their Habitats





Local Habitat Survey

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Aim

- I can recognise positive and negative changes to the local environment.
- I can record my observations in different ways.

Success Criteria

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To stay alive and healthy, you and all other living things need certain conditions that let them carry out the 7 life processes:



These are the basic needs that are shared by all living things.





A habitat is a place where animals and plants live, where they can find everything they need to stay alive.





Where do you live?



What living things live and grow there?



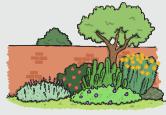
How does your habitat keep you safe and sheltered?



How does your habitat provide food and water?



How does your habitat provide space for you to move and grow?





Humans are unique because we can make big changes to our habitats to make sure we have everything we need.

We build roads and vehicles so we can travel everywhere we need safely and quickly.





We pipe fresh, clean water into our homes to use for drinking, cooking and washing.

We grow plants for food, and farm animals for meat and dairy products. We even have pets to keep us company! We build houses with heating to protect us from cold weather, or with air conditioning to protect us from the heat.





Plants and animals are not able to make big changes to their habitats to make them more suitable, like we are. They rely on their environment to give them everything they need.

This means that when habitats change it can be very dangerous to the plants and animals that live there.







Even small changes to the habitat of a living thing can be dangerous.



What dangers to living things can you see in these pictures? Can you think of any more?



Photo courtesy of John S. Quarterman, chefranden, ddebold, cleanbreadandcheesecreek, chiropractic (@flickr.com) - granted under creative commons li



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What dangers to living things can you see in these pictures? Can you think of any more?



Photo courtesy of bert_m_b, jgoforth, magictyger, samsaunders (@flickr.com) - granted under creative commons licence - attribution

- Litter can cause injury to animals. Animals can cut themselves or get tangled or trapped in rubbish.
- Animals might eat litter, this could poison or injure them.
- Fire caused by humans can kill animals and plants.
- Chemicals in or near water can kill water plants, fish and insects and pollute the water source for birds and animals who live nearby.
- Roads are dangerous for animals, who are often hit by cars.
- Cutting down trees and building new structures can destroy plants and animal homes.
- Walls and fences can get in the way of pathways used by animals to reach food and water.
- Tall grass and flowers are an important habitat. Plants and animals lose their habitat when it is cut down.



Habitat Survey



We are going to explore a local habitat in pairs and make detailed observations. On your Local Habitat Survey Activity Sheet, draw a sketch map of the habitat. Draw and label any environmental dangers that they see.

Local Habitat Survey

Draw a map of the local habitat. Draw and label any environmental changes that pose a danger to living things.



Environmental Dangers Record



Complete your Environmental Dangers Record Activity Sheet by filling in the table.

Record the dangerous changes that you noted in the local habitat, what danger they pose, and a suggestion for helping the local wildlife.

| Environmental Dangers Record | | |
|------------------------------|-------------------------|--------------------------|
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| Change to environment | Danger to living things | What can be done to help |
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Helping the Local Habitat **111** 111 mm 606 - -**TT**

There are lots of ways that we can make positive changes to the local habitat and protect the living things from environmental dangers.

What ways can you think of?



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Helping the Local Habitat

Here are some ways to help the local environment:





Helping the Local Habitat



Complete your Helping the Local Habitat Activity Sheet by drawing one idea you have for helping the local habitat.

Add a brief explanation of how it will help protect the local living things.

Helping the Local Habitat

Draw and label your idea for helping the local habitat.

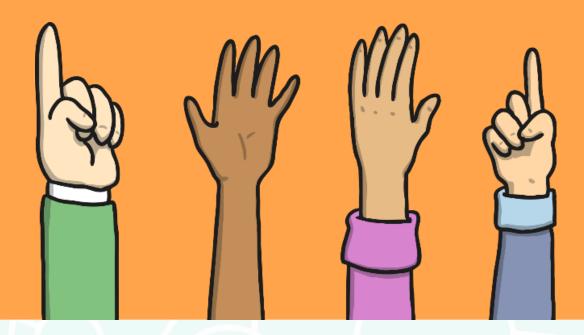
How will it protect local living things?



Sharing Ideas



What ideas have you have for helping the local environment and the plants and animals that live there?





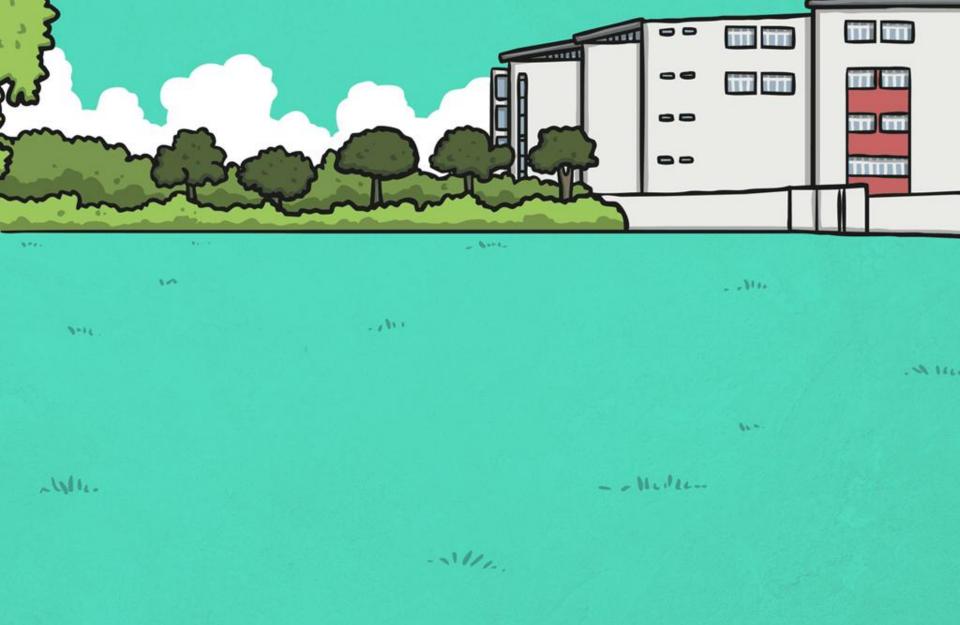
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